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"Love Letters of Bismarck."
"The Column," by Charles Marriott.
"Henry Bourland," by A. E. Hancock.
"Power Through Repose," by Call.
"Without a Warrant," by Brooks.
"The Puppet Crown," by MacGrath.
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PROGRESS OF PUNAHOU

Annual Report of Arthur Maxson Smith.

THE WORK OF THE YEAR REVIEWED

The Need of New Buildings for Boys and Teachers—Manual Training Requirements.

At the annual meeting of Oahu College, the President, Arthur Maxson Smith, submitted the following annual report:

To the Trustees of Oahu College, Gentlemen:

I have the honor to submit the following report for the year 1900-1901:

On assuming my duties last September I found several specific demands for reorganization and expansion made by actual conditions as well as by suggestions from the Trustees and the Faculty and from the report of retiring President Hosmer. President Hosmer's report contained the following suggestions: New Kindergarten and "Memorial" buildings and a Gymnasium; a general campus plan; the reduction of the course of study from five to four years; the addition to the curriculum of a college course; the establishment of a marine biological station; engineering and manual training departments. From the Faculty and Trustees came the request for new regulations governing the organization and administration of the college.

Along the line of the foregoing suggestions I report the following progress for the year:

No new buildings have been erected, though plans for the proposed Preparatory building have been adopted, and suggestions for a building to accommodate a Kindergarten and the work of the music department have been placed before the Trustees. The decision of the Trustees to locate the Preparatory building at Punahou instead of Miller and Beretania streets seems wise from every point of view save that of transportation, and the operation, in the near future, of the Rapid Transit cars would seem to remove that objection.

A general campus plan, utilizing the lower part of the campus for the Primary, Grammar and Academic grades, and the upper portion, between Rocky Hill and Manoa Road, for technical schools, Gymnasium and college buildings, as future conditions may warrant these, has been adopted by the Trustees. The buildings most needed in the immediate future have been so located in the proposed plan as to accommodate existing departments, i. e., the gymnasium, the manual training department (Kindergarten), the manual training and engineering building, and the art building have their proposed site immediately above the present group of buildings, since, however rapidly or slowly the institution may develop, all departments, from primary up to college, will use more or less these centrally located buildings. Whether or not the present plan is followed rigidly the campus development of the institution should rigidly adhere to this principle.

The five years course of study has been reduced to four years. Three courses of study have been adopted, four years in length, and covering the ground preparatory to college classical, literary and scientific courses. In the construction of these courses several definite objects were sought: (a) to make a four year course equal in quality and quantity to the best secondary curricula of the States; (b) to make each course represent a certain general and practical preparation for ordinary life; (c) to provide courses which should, on the one hand, meet fairly and fully the local conditions peculiar to Hawaii, and on the other hand, provide adequately for those students who wish to prepare for college work in the States. This has been accomplished by reducing the required subjects to a respectable minimum and by offering certain electives to fill out the maximum amount necessary for graduation, these electives following out the parallel lines of local requirements and the entrance requirements of Mainland colleges. The course of study is thus, in a sense, sui generis, but is so precisely as every secondary school course is peculiar to itself in its effort to meet peculiar local conditions. In some respects, moreover, the course is ideal and meets fully the goal toward which secondary schools generally are striving, namely, uniform credit for all students doing a certain quantity of work of a certain quality. The addition of two new teachers to the regular teaching force of the Academy has greatly facilitated the operation of the new course of study, since it makes possible the formation of a limited number of specific classes for the benefit of those preparing for colleges whose entrance requirements are not uniform. The work is considerably crippled, however, by the lack of special equipment for certain technical courses provided for in the curriculum.

Provision has been made for college classes, should any desire to take the work. It is found that about forty per cent of the students in the Academy do not intend, for various reasons, to take college work in the States, and from this number there are many who want college training. They must get it here or be deprived of it. When college courses of a substantial and high order are established, more students will probably take college work here than will go away for it, because, in the first place, there are more students now in the school who would take college work and cannot go to the States for it than there are students who can go, and secondly, because there is and will continue to be an immigration to Hawaii of a class of people possessing good intellectual ability and ambition, but lacking the funds while their homes are in Hawaii. Without discouraging those who plan to go to the States, therefore, Oahu College should provide college courses for those who cannot go away, but who need and desire higher education. This provision is made, on a small scale, for the coming year, and work of this character will be encouraged and developed as the community demands it and is benefited by it.

There seems to be no hope of establishing, in the near future, a marine biological station, as an adjunct of Oahu College. Such a station should be extensive and complete; it should, therefore, require the outlay of a large sum of money, and should be well endowed. Unless there can be found those who are deeply interested in this branch of work and who can give the money necessary for the equipment, such a station cannot be realized in the near future. Several months ago the instructor in Science filed with the president an extensive report on the Science department of the school, including a prospectus for a biological station. From this report it would seem that conditions here are unexcelled for such work, and that, provided the money could be raised for the project, such a station might be established as an affiliated branch of Oahu College, and would emphasize, in the College, a spirit of scientific investigation of the highest order. Properly conducted, moreover, it would attract graduate students from abroad, would stimulate scientific work in the Islands generally, and above all, on account of peculiarly desirable climatic and local conditions, would furnish to the world the means of scientific work of a higher order, probably, than at present exists along this line. Oahu College, is thus far, the leading school of Hawaii. It would seem, therefore, that the duty of arousing public interest in the founding of a marine biological station should rest heavily upon the Trustees of the College.

Perhaps the greatest present need of Oahu College in the line of additional school equipment is a manual training department. The college needs it because local conditions of the community in a special sense emphasize the necessity of such training as a part of every child's education. It is hoped that the money can be raised in the coming year for this object.

In compliance with the request of the Faculty and Trustees, new regulations defining the organization and administration of the college were proposed; these were amended, and finally adopted by the Trustees. These statutes necessarily outline the organization for the future as well as for the present. They were proposed only after the most careful study of local conditions and in view of the suggestions already made by the Trustees as to the future development of Oahu College. If Oahu College is to be a properly organized and administered institution of learning, it must have comprehensive and carefully devised regulations laid down for its guidance, otherwise the administration and development of the institution will present a curious mixture of heterogeneous principles and cross-purposes, than which nothing conceivable is more destructive.

The attention of the Trustees is called to the domestic conditions at Punahou. At present the boys in the Boarding Department are living in rooms which are neither sanitary nor conducive to right culture. With Dole and Rice Halls are valuable as memorials of a past service to Punahou, they should be either remodelled on sanitary and artistic lines or removed. Good rooms and air are more necessary to students than the sentiment attaching to historic buildings. Rice and Dole Halls should be removed or made fit for teachers. If they are not or cannot be made suitable for teachers they are not and cannot be made suitable for boys. All of the teachers, except the Head of the Hall, should be removed from Bingham. The girls living there are crowded too much for health and comfort, and a variety of mature women, living in the same Hall with young girls, must necessarily complicate the problem of discipline, however great care may be exercised by all concerned, and the girls will, in the end, be the sufferers. Old School Hall should be removed as soon as new rooms can be made for the boys. Cut up into small rooms, it is unsanitary, in point of light and air. While the building might be remodelled in the interior and used for other purposes, its exterior is out of keeping with the new buildings. The president's house should be moved or should be turned over to the teachers and a new house built for the president. The present congested location of buildings for domestic purposes at Punahou is neither wise nor happy, and is certainly very undesirable and uninviting to such families as must live there. On the other hand, plenty of room, modern rooms, and a scattering of domestic buildings, in keeping with the spacious campus and a tropical climate, would bring a rich social and domestic blessing to Punahou and make it one of the most delightful of home locations. In short, Punahou is greatly in need of new quarters for boys and teachers.

The registration of the school for the present year is as follows: Kindergarten, 246; Preparatory, 246; Academy, 108; Special, 26. Total, 426.

The religious organization and instruction in the school have been somewhat changed during the year. It was the combined judgment of the retiring and incoming presidents of the student Y. M. C. A., as well as of several of the teachers who were at Punahou last year, that a Y. M. C. A. did not adapt itself readily to students of the age of those at Punahou. The Y. M. C. A. has accordingly been disbanded.

Sunday afternoon Vesper services have been held during the greater part of the year. Instead of Bible study once a week as formerly, the religious instruction of the school has been condensed into two required courses, together with several elective courses. These courses are on a par with all other work done in the school, they require the same proportionate amount of study and students receive for them the same amount of credit as for other courses of similar length.

We note with regret the recent death of a former president of Oahu College, Mr. Edward Payson Church. We have heard President Church highly commended by friends who recall in him a man of decided purpose and character. While connected with Punahou he made many friends who mourn his death.

Thanking the Trustees for their kindness and co-operation during a year of difficult labor in new conditions, I am, Very respectfully,

ARTHUR MAXSON SMITH,
President of Oahu College.

July 13, 1901.

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